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Erasmus Charter for Higher Education 2014-2020
265229-LA-1-2014-1-IT-E4AKA1-ECHE-1 Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

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D.1. Overall Strategy

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Since the beginning of this century, the Conservatory of music in Udine has been collaborating with national and international Institutions to promote expansion and growth in the musical education of own students and foreign students too of other institutions involved. Cultural exchanges have been organized with the Conservatories of Trieste, Castelfranco Veneto and Venice in Italy, and abroad with several International Institutions: Klagenfurt (Austria), Houston University USA and, in the future, with Florida State University - College of Music USA, Cuba (Havana National Symphony Orchestra, ISA) and China (Beijing and Shengjang University). These collaborations enhanced the standard concert season of the Conservatory and gave us the possibility to organize a great number of master-classes attended by many students either from own Institution (the Erasmus Program) and from various European countries, Asia, North America and Australia (non-Erasmus masterclasses).

2408 chars remaining

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

We think the strategy to enhance international cooperation is sustained by the implementation, at an international level, of a specific web page in English (under construction at present) in the conservatory website, connected to study and teaching possibilities in the Conservatory, and trying to contact other institution interested to develop joint degrees under the Erasmus. The geographic location of Friuli Venezia Giulia region is a natural bridge to Eastern Europe. Austria, Slovenia and the entire area Alpe-Adria, are the first partners for cross-border projects. We recently discussed this possibility with our partners so as to establish a joint degree, following the Bologna Process' indications. The administrative structure of Erasmus office plans to have informal contacts with our Erasmus Coordinator and later on, to discuss the topic with the International Relations Coordinator and the Dean.

1089 chars remaining

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Our participation to the Program is important because we evaluated the outcomes of the internalization through the LLP. During the last years we reached a stable number of students and teachers outgoing/incoming(1st and 2nd cycle, placements and staff mobility)and we wish to maintain this level since we aim to increase the number of graduates and this target can be reached with a dissemination of mobility experiences through:a)the widening of perspectives and competencies as an important mean for the future possibilities in high-skills occupations since the specialization training is the visa for the "European" student to benefit from globalization and to sustain the European social model;b)the acquisition of language skills, the sharing of didactical and researching methods as part of every curricula under a high quality level of study supported by the check and the recognition of the period of study spent abroad through the DS and the use of ECTS;c)

4 chars remaining

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

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Erasmus Charter for Higher Education 2014-2020
265229-LA-1-2014-1-IT-E4AKA1-ECHE-1 Endorsement of the application

E. Endorsement of the application

E. Endorsement of the application

[E.1. Endorsement](#)

I, the undersigned legal representative of the applicant institution,

- certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;
- agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;
- agree to the publication of the Erasmus Policy Statement by the European Commission.

Place: Udine (Italy)

Name: Paolo Pellarin

Date (dd/mm/yyyy): 14/05/2013

I have read and accept [the Privacy statement](#)

Original signature of the legal representative of the institution (as identified in section A.2 above)

Original stamp or seal of the Institution

Il Direttore
Paolo Pellarin

